

**Lamar University – M.Ed. in Educational Technology Leadership**

## Reflections of Course-based Embedded Assignments

***Directions:*** In submitting your Course-based Embedded Assignment located in Appendix I of the Internship Handbook, you are required to complete a reflection of the identified assignments in your course wiki/e-portfolio. These reflections will be used to assist you in completing your EDLD 5388/5370 (\*Please note that course number changes in Fall 2010\*) Internship comprehensive exam final report. Students should use and cite their textbook references as well as two additional references when writing each reflection. The reflection must consist of statements regarding the knowledge you gained from the assignment and how the assignment helped you master the Technology Facilitator Standard(s) /Indicator(s).

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| Course Number: | Course Name: | Course-based Embedded Hours(see Appendix I) |
| **5306** | **EDLD 5306** | **12** |

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| Description of theAssignment/Performance Tasks(see Appendix I) |  |
| Note: Reflection at a critical level means writing text that reveals your opinion of the reading or experience, why you hold that opinion, how the experience/assignment/reading could be improved, how you see the reading or experience as consistent or inconsistent with what you have learned so far, implications for the future, etc. Reflection should include more content than just a recitation of facts and you should document your writing with a minimum of 3 references.  **Self –Assessment**  1. Critically reflect (see note above; not just recitation of facts) upon the knowledge you gained from the assignment. (3 Points)  2. Critically reflect upon the relationship between any new information you gained from the assignment with old information you previously held to be true. (2 Points)  3. How did the relationship between the old and new information you learned affect your personal experience with the assignment? (2 Points)  **Learn as a Learner**  1. Critically reflect (see note above; not just recitation of facts) upon your approach and strategies used in completing the assignment. (3 Points)  2. Critically reflect upon how you learn as a learner and how you assess your own performance in completing the assignment(s). (2 Points)  3. How did your learning and interaction with colleagues (such as discussion forum, web conferences, wiki and blog participation, etc.) affect the results of your performance? (2 Points)  **Lifelong Learning Skills**  1. Critically reflect (see note above; not just recitation of facts) upon what you gained about learning and how you learn that will impact your future learning. (3 Points)  2. How will your past interactions and collaborations with colleagues impact your future learning experiences? (2 Points)  3. As a lifelong learner, what questions or issues challenge you and are worthy of future research or investigation? (2 Points)  **Additional Criteria**  1. Content posted to e-Portfolio wiki/blog/Google site (1 Point)  2. Mechanics (1 Point)  3. APA Format (1 Point)  4.Minimum of 3 References (1 Point)    (Maximum 25 points) | Assignment 3 – In Assignment 3 we took a look at students of today. They are growing up in a digital world. We read articles about these “digital natives”. We focused on how they learn in new and differently. We have to find innovative methods to keep these students engaged. We talked about how as educational technology leaders and teachers we must learn to adopt and adapt to meet the needs and challenges of these very tech savvy student. We have to make the learning process more innovative and these students need to feel that what they are learning is both real and relevant in their world. We created a wiki which allowed us the opportunity to post documents on our wiki and also communicate with other educators in our class. We learned that a wiki can be considered a combination Web site and a Word document combined into one neat package. We also learned that a wiki can be read just like any other web site, but it works for groups that want to work collaboratively on one site. It is very simple to use and easy to set up pages and edit. We thought about methods to use wikis in a classroom or school setting. We learned that the best known wiki is Wikipedia. It is the largest and most well know wiki on the Internet. It is a highly used collaboration on the Web and has approximately 400,000 edits a day. We continued to post information on our blog about the web conferences. Many make contributions to this wiki site on a daily basis and others access this wiki to obtain information about a topic. What a great way to share information on the Web. We prepared for our internship and took a look at the person we might choose for our site mentor. We used [www.animoto.com](http://www.animoto.com) site to create a video about ourselves. I was impressed at how simple it was to create a video utilizing this site. We had to embed the video on our wiki site. I took pictures of technology on our campus and used these digital photographs in the creation of my video. We were able to add audio and music of our choice to our video. It was a very user friendly site to use. We invited members of the class to be members of our wiki site. We also learned that a wiki can host a blog, but a blog cannot host a wiki. To copy a blog in a wiki, the wiki page needs to be protected again being changed by other users other than the author, and a comment widget needs to be added to the page. We also talked about RSS feeds. A teacher can use RSS feeds in their classroom to share quality websites with students. They could share sites by using a social bookmarking system. Class blogs could be set up. RSS could be also be used as a means to syndicate blog posts. Students could use RSS to monitor news and search engines when doing class research. They could do this by creating search feeds. RSS feeds could be used by teachers for professional development to avoid losing class time. They could stay current on the latest information and not miss class while doing so. RSS could also be used to communicate school news to their staff. We took some time to subscribe to some educational RSS feeds to take a look at how simple it is to subscribe and view.  This week I learned so much more about a wiki site. I can definitely use some of these tools in the classroom and on our campus. |